

## **School Games Mark Application Form Template 2019**

The School Games Mark application form will consist of the following questions in 2019. Please note that based on a school's answer to question four, some questions will automatically be removed from the form, as they are not required to achieve the School Games Mark for that school type, e.g. the Active School Planner questions are only relevant to primary schools; and 'B' Teams and 'C' Teams are only relevant for larger schools.

### **Stage 1: Who are You?**

1. School Name – [Automatically Filled]
2. SGO Name – [Automatically Filled]
3. Please provide your preferred school name?
4. Please tell us which one statement best describes your school...
  - Primary school with a KS2 of up to 50 students
  - Primary school with a KS2 of 51 to 120 students
  - Primary school with KS2 of 121 to 499 students
  - Primary school with a KS2 of 500 or more
  - Secondary school of up to 500 students
  - Secondary school of 501 – 1499 students
  - Secondary school of 1500 students or more
  - FE Institution
  - Small special school with a KS2-5 population of 50 or less students
  - Special school of 51 students or more
  - Pupil Referral Unit
5. How many students were on your academic role this year (Years 3-13 only)?
6. How many, if any, of these pupils are in Years 12-13?
7. Please tick this box to confirm that this information is correct.

### **Stage 2: Prerequisites**

#### **Section 1 of 2: Increasing Engagement in School Games**

1. Do you have a system in place to track young people's participation in the School Games? (Yes/No)
2. Do you provide opportunities which attract less active young people to participate in physical activity? (Yes/No)



3. Have you considered the inclusive nature of your school sport provision and utilised the Inclusive Health Check tool on the School Games website? (Yes/No) [Automatically Filled]
4. Do you have a member of staff who has actively engaged with your School Games Organiser (SGO) as part of your Physical Activity CPD? (Yes/No)
5. Have you registered on [www.activeschoolplanner.org](http://www.activeschoolplanner.org)? (Yes/No)
6. Have you positioned 'personal challenge' as a key component of your School Games provision?
7. Do you have a positive approach to delivering physical activity? (Yes/No)

## Section 2 of 2: Developing Competitive Opportunities

1. Have you held a School Games Day as the culmination of a year-round competition programme and entered the event via your dashboard on the School Games website? (Yes/No) [Automatically Filled]
2. Do you have a calendar that demonstrates opportunities for all young people with SEND and other targeted groups particular to your school (for example BAME, Free School Meals, LGBT, Inactive) to take part in competitions and festivals? (Yes/No)
3. Do you have a notice board and/or in-house school digital system that promotes School Games activity and have used social media for the same purpose? (Yes/No)
4. Have you maximised the School Games values or your school values to support the competition and festival experience for all young people? (Yes/No)

## Stage 3: The SGM Application

### Section 1 of 4: Participation

1. Please select the statement that best describes the provision of physical education and school sport at your school...
  - None
  - Future plans in place to provide all pupils with 2hrs of PE and school sport per week inclusive of extra curriculum provision
  - Provide all pupils with 2hrs of PE and school sport per week (made up of curricular and extra curriculum activity)



- Provide all pupils with 2hrs of timetabled PE per week (within the curriculum only) and have extra curriculum provision in addition to this
2. What number of young people in your school have been engaged in extracurricular sporting activity every week? (Years 3-11 only).
  3. How many pupils from your academic roll did you identify as being a part of your least active population in the first half of the Autumn Term? (i.e. those participating least regularly in September / October 2018)
  4. How many of your least-active pupils are now engaged in extracurricular sporting activity every week? (i.e. Easter – July 2019)

#### Section 2 of 4: Competition

There are 45 applicable answers to the questions in this section. These will be listed on the application form but can also be found here: <https://www.yourschoolgames.com/taking-part/our-sports/>

1. During this academic year how many opportunities have you provided for personal challenges and/or digital competition?
  - 0
  - 1
  - 2+
2. During this academic year for which sports have you provided approved NGB competitions at an intra-school level (Level 1)?
3. During this academic year in which sports have your pupils competed in approved NGB competitions at an inter-school level (Level 2)?
4. During this academic year in which sports have B teams from your school competed in approved NGB competitions at an inter-school level (Level 2)?
5. During this academic year in which sports have C teams from your school competed in approved NGB competitions at an inter-school level (Level 2)?
6. How often does your school promote the School Games to parents and the local community?
  - Never
  - Once every half-term
  - Once a fortnight



### Section 3 of 4: Workforce

1. What number of young people in your school have been engaged in leading, managing and officiating your School Games activity?
2. Is every young person at your school provided the opportunity to 'learn to lead' through curriculum PE? (Yes/No)
3. Does your school engage students in the planning and development of School Games activity? (Yes/No)
4. Does your school have a School Sport Organising Committee/Crew in place? (Yes/No)
5. Does your school utilise sports coaches, volunteers or other providers to support school sport and physical activity delivery that complements your School Games Organiser's (SGO) provision? (Yes/No)
6. Have you completed the self-review tool on [www.activeschoolplanner.org](http://www.activeschoolplanner.org)? (Yes/No)
7. Does your school train and engage wider school staff in the delivery of school sport and physical activity?

### Section 4 of 4: Clubs

1. How many active links do you have with local community sports and leisure providers, e.g. clubs, leisure centres, youth groups etc. Where the link is a signposting function? (posters/assemblies etc.)
2. How many active links do you have with local community sports and leisure providers, e.g. clubs, leisure centres, youth groups etc. Where the relationship is about the provider delivering taster sessions on site or the school/education institution is a partner host site for the activity and young people are actively engaged to attend? (Simply letting your facility to a club does not constitute a link.)

### Stage 4: Platinum Application

Schools who have achieved the gold level of the School Games Mark from 2015-2019 will be eligible for this additional level of the award and will have the option to answer **one** additional question from a choice of three. They can forgo this application should they wish.



1. Please describe how you have involved your pupils in planning and delivering your competition offer.
2. Please describe how you support exit routes for your young people into community activities.
3. Please describe how you have demonstrated a holistic whole school approach to delivering physical activity in line with the Chief Medical Officer's (CMO) recommendation of a minimum of 60 active minutes a day.

### **Platinum Returners**

1. Congratulations on reaching the Platinum stage of the application again! In recognition that you have achieved Platinum before, we want to determine what progress you have made since your last application. This should be in regards to your engagement in the School Games and the impact this has had on the young people within your school. How has your school improved since your last Platinum application?

